



The 1st APSCE ICFULL PROGRAMME

- **Format:** Online via Zoom: <https://eduhk.zoom.us/j/95924480216> (Meeting ID: 959 2448 0216) with the same link for all three days.
- **Paper presentation time:** 12-minute oral presentation + 3-minute Q&A for each paper presentation (15 minutes in total for each paper presentation)
- **Poster presentation time:** 2-minute oral presentation in the metaverse “Gather Town” (link: <https://app.gather.town/invite?token=9yW8aQqmJlqLmD4sCecB2z5u6sueSQ1Z>) for each poster presentation. “Gather Town” is open to all participants from 9:00 to 10:30 on 3 July only.

(All times are displayed in GMT +8)

Day 1: 1 July 2022 (Friday)	
09:20 - 09:30	Check-in to Zoom meeting (https://eduhk.zoom.us/j/95924480216)
09:30 - 10:00	Opening ceremony
10:00 - 11:00 Keynote Speech	Technology Enhanced Seamless Language Learning Environment <i>Dr. Noriko Uosaki, Osaka University, Japan</i> <i>Moderator: Prof. Wen-Chi Vivian Wu, Asia University, Taiwan</i>
11:00 - 11:10	Break
11:10 - 12:25 Paper Presentations	Theme: Vocabulary & Grammar Session 1 Chair: Dr. Di Zou <u>The Education University of Hong Kong, Hong Kong</u>
	#07: EFL Students' Use of Online Corpus Consultation to Overcome Vocabulary Errors in Academic Writing <i>Raniya Alsehibany</i>
	#22: Clustering Primary Students' Self-regulated Vocabulary Learning Behaviours on A Mobile App Embedded with a Self-regulation Scheme <i>Yin Yang and Yanjie Song</i>
	#25: Implementation of a Japanese Learning System Equipped with a Grammar Search Function Allowing Misspelling <i>Miguel Antonio Villalobos Zúñiga and Hidenobu Kunichika</i>
	#36: Technology-supported Mathematics Language Learning <i>Jialin Yang and Ke Wang</i>
	#54: Leverage Technology to Support Self-direction Strategies for High School Students in Weekly English Vocabulary and Grammar Learning <i>Yuanyuan Yang, Huiyong Li, Rwitajit Majumdar and Hiroaki Ogata</i>
12:25 - 13:30	Lunch

<p>13:30 - 15:15 Paper Presentations</p>	<p style="text-align: center;">Theme: Writing Session 2 Chair: Dr. Yun Wen <u>Nanyang Technological University, Singapore</u></p> <p>#15: Improve Writing Motivation through Curiosity in Writing <i>Jia Ling Hong, Chang-Yen Liao, Ciao-Min Syu and Tak-Wai Chan</i></p> <p>#18: A Case Study: Online Collaborative Learning with Cross-cultural Communication Applied in Academic Writing Class <i>Ru-Shan Chen and Tosh Yamamoto</i></p> <p>#26: Automated Tracking of Student Engagement with Teacher Feedback in EFL Writing for Predicting Their Performance <i>Gary Cheng</i></p> <p>#27: Guiding and Peer Supporting Pupils' Expository Writing <i>Shao Ju Liao, Cheng, Hercy N. H, Chang-Yen Liao and Tak-Wai Chan</i></p> <p>#29: Enhancing Student Writing Motivation and Performance through Collaborative Story-composition Supported by a Wiki-platform <i>Chunlin Lei and Yuan Cheng</i></p> <p>#49: nEWAT: Combining Human and Automatic Assessment of Writing in a Rule-based System <i>Yunier P. Sarduy, Yanqi Luo and Ishank Saxena</i></p> <p>#50: Detecting Writing Difficulties among Students in Special Needs Class Using BookRoll's Pen Stroke Data <i>Yuko Toyokawa, Rwitajit Majumdar and Hiroaki Ogata</i></p>
<p>15:15 - 15:30</p>	<p>Break</p>
<p>15:30 - 17:00 Paper Presentations</p>	<p style="text-align: center;">Theme: Reading & Engagement Session 3 Chair: Dr. Gary Cheng <u>The Education University of Hong Kong, Hong Kong</u></p> <p>#14: Helping Students Step out of Their Reading Comfort Zone <i>Ciao-Min Syu, Chang-Yen Liao, Jia Ling Hong and Tak-Wai Chan</i></p> <p>#46: GOAL System to Support In-class Reading Activity: A Study of Advanced and Standard EFL Learners <i>Rwitajit Majumdar, Huiyong Li, Yuanyuan Yang, Brendan Flanagan and Hiroaki Ogata</i></p> <p>#47: Active Reading Dashboard to Enhance English Language Learning <i>Yuko Toyokawa, Rwitajit Majumdar and Hiroaki Ogata</i></p> <p>#05: Online Learning Engagement and Emotion Regulation in a Smart Tutoring System during the Pandemic: An Island Ridge Curve (IRC) Perspective <i>Yuyang Cai</i></p> <p>#24: Time Management Skills of Performing a Micro-learning for Non-assigned Intrinsic Goals: A Preliminary Study of Japanese EFL Learners <i>Yuichi Ono, Jynya Yamaguchi, Nobuhisa Yamamoto and Atsushi Hagiwara</i></p> <p>#55: Perception-behavior Differences in Self-directed Language Learning among Junior High School EFL Learners <i>Huiyong Li, Rwitajit Majumdar, Yuanyuan Yang and Hiroaki Ogata</i></p>

Day 2: 2 July 2022 (Saturday)	
09:20 - 09:30	Check-in to Zoom meeting (https://eduhk.zoom.us/j/95924480216)
09:30 - 11:00 Paper Presentations	<p style="text-align: center;">Theme: AR/VR/Gamification Session 4 Chair: Prof. Yuichi Ono <u>University of Tsukuba, Japan</u></p> <p>#08: Game-based Virtual Reality for Language Culture Learning: An example of the Forbidden City <i>Junjie Gavin Wu and Danyang Zhang</i></p> <p>#17: Using Educational Board Games to Foster Students' Writing Skills based on Interest-driven Creator Theory <i>Zhi-Hong Chen</i></p> <p>#19: Development of E2V (Easy English Vocabulary) System Using Gamification and Self-reflection Mechanisms <i>Nanda Aprila Sintia and Jie Chi Yang</i></p> <p>#34: The Role Learning Analytics in Game-based Teaching. A Case of Elementary Chinese Language Classroom <i>Sin Yee Lau and Yun Wen</i></p> <p>#41: Examining EFL Learners' Vocabulary Learning Engagement and Outcomes Mediated by an Augmented Reality App in Mainland China <i>Jianfeng Zhou and Yanjie Song</i></p> <p>#53: Improving EFL Young Learners' Vocabulary Acquisition and Attitude towards Technology in a Rural Area through Augmented Reality Game-based Language Learning <i>Venny Gunawan and Wen-Chi Vivian Wu</i></p>
11:00 - 11:10	Break
11:10 - 12:25 Paper Presentations	<p style="text-align: center;">Theme: Unique topics Session 5 Chair: Prof. Rustam Shadiev <u>Nanjing Normal University, China</u></p> <p>#06: Design and Construction of Chinese Learning System based on Chatbot <i>Jingxue Zhang</i></p> <p>#40: A self-regulated and Personalised Vocabulary Learning Approach for University Students in a Mobile Assisted Language Learning (MALL) Context <i>Qing Ma</i></p> <p>#39: The Perceptions of Learners and Instructors on Implementing Problem-based Learning Online: A Case of a Cambodian Public Higher Education Institution <i>Sotharoth Chey</i></p> <p>#45: iScholar: An Assisted System for Scientific Writing <i>Lam Pham Xuan, Thom Bui Thi, Nhung Nguyen Thi, Trang Vu Thi Huyen, Quang Vu Minh and Chau Nong Ngoc</i></p> <p>#48: Exploring Chinese as a Second Language Learners' Conceptions and Engagement in Online Learning Environment <i>Dongxin Duan and Lanfang Sun</i></p>
12:25 - 13:30	Lunch

<p>13:30 - 14:30 Paper Presentations</p>	<p style="text-align: center;">Theme: Speaking Session 6 Chair: Dr. Junjie Gavin Wu <u>Shenzhen Technology University, China</u></p> <p>#09: The Application of Multimodal Learning Analytics in Assessing Public Speaking Competence: A Systematic Review <i>Chunping Zheng, Huayang Zhang and Xu Chen</i></p> <p>#16: Computer-assisted Dynamic Assessment for L2 Speaking Teaching and Diagnosis <i>Simin Zeng and Liqing He</i></p> <p>#32: Digital Storytelling to Enhance Cultural Diversity in Developing Academic Public Speaking Skills: Data Practices in Multilingual Classroom <i>Rustam Shadiev and Roza Zhussupova</i></p> <p>#56: Pebasco: An Asynchronous Learning Analytics App for Communicative Language Teaching Built Using No-code Technology <i>Tom Gorham, Rwitajit Majumdar and Hiroaki Ogata</i></p>
<p>14:30 - 15:30 Keynote Speech</p>	<p>The Future of CALL Research <i>Prof. Jozef Colpaert, University of Antwerp, Belgium</i> <i>Chair: Dr. Qing Ma, The Education University of Hong Kong</i></p>
<p>15:30 - 15:40</p>	<p>Break</p>
<p>15:40 - 17:10 Paper Presentations</p>	<p style="text-align: center;">Theme: AI/Language Assessment Session 7 Chair: Prof. Chunping Zheng <u>Beijing University of Posts and Telecommunications, China</u></p> <p>#11: Integrating Personal Audio Classifier of Artificial Intelligence in the EFL Reading Task <i>Ching Chang and Ting-Chia Hsu</i></p> <p>#42: AI-driven Automated Language Assessment of Picture Writing Tasks <i>Ruibin Zhao, Yipeng Zhuang, Di Zou, Qin Xie and Philip Leung Ho Yu</i></p> <p>#51: Facilitating Self-directed Language Learning during the Pandemic through Digital Multimodal Composing: A Tale of Two Hong Kong Primary English Teachers <i>Lianjiang Jiang</i></p> <p>#64: Enhancing Self-feedback and Feedback Orientation to Uptake Feedback by Using IEA and SEA in English Teaching and Learning in Shadow Education <i>Lijie Qin, Lan Yang and Fengzhan Gao</i></p> <p>#63: Can TEA Time Provide a Joyful and Productive Assessment Period for Chinese Students to Learn English as a Foreign Language? <i>Lan Yang, Juan Gao, Fengzhan Gao and Kuen Fung Sin</i></p> <p>#61: An Exploratory Intervention Study on the Effect of Team-based E-assessment (TEA) on Facilitating Formative Assessment in Chinese Language Studies in Higher Education <i>Lan Yang, Yuan Liang, Cher Ping Lim, Yiqi Wu, Ruoxiao Yang and Fengzhan Gao</i></p>

Day 3: 3 July 2022 (Sunday)	
9:20 - 10:30	Help Center for joining the Poster Session via zoom: https://eduhk.zoom.us/j/95924480216
9:30 - 10:30 Poster presentation <i>(Please close Zoom before entering "Gather Town". Otherwise, there will be conflicts between them).</i>	<p style="text-align: center;">Poster session in the metaverse "Gather Town" (Link: https://app.gather.town/invite?token=9yW8aQqmJlqLmD4sCecB2z5u6sueSQ1Z)</p> <p style="text-align: center;">Session Chair: Prof. Ting-Chia Hsu <u>National Taiwan Normal University, Taiwan</u></p> <p>Important information:</p> <ul style="list-style-type: none"> • 25 June: All posters (in JPG/PNG/PDF format) are required to be submitted to icfull@eduhk.hk • 28 June from 14:00-18:00: The "Gather Town" will be open to presenters only for testing. • 3 July: All poster authors need to prepare a 2-minute presentation in the "Gather Town". <ul style="list-style-type: none"> ○ 9:30 -10:00 – Participants can hang out in the "Gather Town" and visit different poster presentation rooms. ○ 10:00 - 10:15 - Poster presentation will be conducted: The session chair will visit different virtual rooms in the following sequence. The poster presenter can start his/her presentation when the session Chair visits his/her room. ○ 10:15 - 10:30 - Participants can continue hanging out in the "Gather Town", and prepare to attend the "Forum" via zoom (https://eduhk.zoom.us/j/95924480216). <p>#03: Multi-layered E-feedback Anxiety: An Action Research among Chinese Learners Using Peer Feedback in an Academic Writing Course <i>Yanchao Yang and Sijia Xue</i></p> <p>#23: How Podcasts Encourage Self-directed Learning in English? The Perspective of Interest Driven Creator Theory <i>Min-Ching Chen, Yu-Hsin Chen and Tak-Wai Chan</i></p> <p>#38: Identification of Sentence Types Through NLP Constituency Parsing <i>Yanqi Luo, Yunier Perez Sarduy and Umang Shah</i></p> <p>#57: Facilitating English as a Foreign Language Writing Autonomy through Digital Multimodal Composing <i>Lanxuan Xie</i></p> <p>#59: Effectiveness of Digital Multimodal Composing on Chinese EFL Learners' Collaborative Learning and Academic Writing: A Quasi-experimental Study <i>Xiaochen Yu</i></p> <p>#60: Understanding Teachers' Multimodal TPACK for Self-directed Learning of L1 Chinese Writing through Reviewing the Resource Library of EduVenture-VR <i>Michael Yi-Chao Jiang, Morris Siu-Yung Jong, and Ching-Sing Chai</i></p>
10:30 - 12:00 Forum	<p style="text-align: center;">Forum: Language Assessment with Artificial Intelligence Moderator: Dr. Yanjie Song <u>The Education University of Hong Kong, Hong Kong</u></p> <p>Topic 1: Assessment of Public Speaking Competence with Artificial Intelligence <i>Prof. Chunping Zheng, Beijing University of Posts and Telecommunications, China</i></p> <p>Topic 2: AI-empowered Automatic Feedback and Differentiated Language Learning <i>Dr. Yun Wen, Nanyang Technological University, Singapore</i></p> <p>Topic 3: The Neurophysiological Framework of Validity in Language Assessment: Evidence from Eye-tracking, Neuroimaging, and GSR <i>Dr. Vahid Aryadoust, Nanyang Technological University, Singapore</i></p>
12:00 - 12:10	Break
12:10 - 12:30	Closing ceremony

PS: Five best paper presentations and one best poster presentation will be selected.